

Prentice Hall Realidades, Level 1 © 2008

Correlated to:

Alabama Course of Study Languages Other Than English-Foreign Languages, Modern Languages, Level I (Grades 9-12)

Alabama Course of Study Languages Other Than English-Foreign Languages, Foreign Languages	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
Modern Languages	
Level I	
Level I modern languages content standards provide students the opportunity to begin the study of another language while introducing them to the study of other cultures. Basic pronunciation, vocabulary, grammar, and culture are included in the course. Acquisition of Level I knowledge and skills helps students understand their own language and culture, develop insight into cultures other than their own, and participate more fully in the global community.	
Communication	
Students will:	
1. Recognize target language words and phrases spoken in context.	SE/TE: 4-5, 6-7, 8-9, 10-11, 12-13, 14-17, 18-21, 23, 6-29, 50-53, 74-77, 100-103, 124-127, 148-151, 172-175, 198-201, 222-225, 248-251, 272-275, 298-301, 322-325, 346-349, 374-377, 400-403, 426-429, 450-453
	TR: Teacher Resource Book: Input Script; TPR Stories
	TECH: Audio Program; Video Program
· Using the target language in oral and written form in the present time frame, including salutations, farewells, expressions of courtesy, likes, dislikes, feelings, emotions, agreement, disagreement, requests, descriptions, sequenced information, and cultural references where appropriate to interact in a variety of situations	SE/TE: 3, 5, 10, 30-43, 54-67, 78-93, 104-117, 128-141, 152-165, 176-191, 202-215, 226-241, 252-265, 276-291, 302-315, 326-339, 404-419, 430-443, 454-467
	TR: Teacher's Resource Book: Communication Activities, Situation Cards
· Responding to basic instructions and questions	SE/TE: 9, 10, 12, 13, 16, 19, 21, 27, 29, 31, 33, 37, 38, 51, 53, 57, 58, 75, 77, 79, 80, 87, 101, 103, 105, 109, 112, 125, 127, 129, 130, 131, 133, 137, 149, 151, 153, 154, 161, 163, 173, 175, 181, 186, 199, 201, 202, 205, 207, 209, 211, 223, 225, 227, 229, 237, 239, 249, 251, 257, 258, 273, 275, 279, 281, 283, 285, 299, 301, 304, 309, 323, 325, 327, 329, 331, 334, 337, 347, 349, 351, 352, 359, 375, 377, 379, 382, 385, 401, 403, 404, 406, 417, 427, 429, 431, 435, 437, 451, 453, 457, 463

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	TR: TPR Stories, Teacher Resource Book: Input Scripts
	TECH: Audio Program
2. Interpret basic oral and written information in the target language on a variety of topics in the present time frame.	SE/TE: 27, 28-29, 32, 38, 40-41, 51, 52-53, 64-65, 71, 75, 76-77, 78, 84, 90-91, 97, 101, 102-103, 111, 114-115, 121, 125, 126-127, 131, 137, 138-139, 145, 150-151, 153, 155, 158, 161, 161-163, 169, 173, 174-175, 185, 187, 188-189, 195, 200-201, 206, 209, 212-213, 224-225, 238-239, 245, 250-251, 255, 256, 259, 262-263, 273, 274-275, 283, 288-289, 295, 300-301, 310, 319, 324-325, 336-337, 343, 364-365, 371, 376-377, 390-391, 397, 401, 402-403, 409, 415, 416-417, 431, 432, 447
	TR: TPR Stories
	TECH: Audio Program, Video Program
· Identifying main ideas with some details	SE/TE: 47, 64-65, 71, 90-91, 97, 114-115, 121, 137, 138-139, 143, 162-163, 169, 188-189, 195, 212-213, 219, 238-239, 245, 262-263, 269, 288-289, 295, 312-313, 319, 336-337, 343, 364-365, 371, 390-391, 397, 416-417, 423, 440-441, 447, 464-465, 471
	TR: Reading and Writing For Success
	TECH: Audio Program
· Guessing words and phrases based on context	SE/TE: 76, 131, 138, 390, 440
3. Present oral and written information in the target language using familiar vocabulary and correct structure in the present time frame.	SE/TE: 43, 67, 93, 117, 165, 191, 237, 241, 265, 291, 315, 419, 443, 467
· Expressing main ideas from print and nonprint materials	SE/TE: 47, 64-65, 71, 90-91, 97, 114-115, 121, 137, 138-139, 143, 162-163, 169, 188-189, 195, 212-213, 219, 238-239, 245, 262-263, 269, 288-289, 295, 312-313, 319, 336-337, 343, 364-365, 371, 390-391, 397, 416-417, 423, 440-441, 447, 464-465, 471

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· Creating brief oral presentations and short written paragraphs	SE/TE: 43, 47, 67, 71, 93, 96, 117, 121, 165, 169, 191, 195, 219, 229, 237, 245, 241, 265, 269, 291, 295, 315, 319, 371, 384, 395, 409, 419, 423, 437, 443, 467, 471
· Telling basic information about self and others	SE/TE: 5, 30, 33, 37, 38, 43, 56, 57, 71, 80, 87, 93, 129, 130, 134, 136, 159, 179, 205, 378, 437
4. Read aloud proverbs, short poems, and songs in the target language with appropriate pronunciation and intonation.	SE/TE: 39, 89, 136, 155, 183, 210, 236, 257, 285, 310, 329, 357, 414, 438, 462
	TR: Writing, Audio & Video Activities: Song Lyrics
	TECH: Audio Program: <i>Pronunciación</i> , Songs
Cultures	
5. Use appropriate target language vocabulary and nonverbal behavior in a variety of social situations and familiar settings.	SE/TE: 2-3, 4-5, 47, 57, 67, 82, 106, 133, 141, 191, 215, 219, 245, 261, 339, 367, 442
6. Identify tangible and intangible products of a target culture, including symbols and expressive art forms.	SE/TE: 13, 17, 25, 34, 35, 42, 48, 72, 98, 122, 144, 146, 170, 220, 231, 236, 240, 270, 296, 327, 337, 338, 344, 372, 392
	TR: Fine Art Transparencies
Connections	
7. Identify other subject-area topics that relate to topics discussed in the target language class.	SE/TE: 74, 78-79, 81, 124-125, 128-131, 138-139, 148-151, 152-155, 159, 160, 162-163, 389, 400-401, 402-403, 404-407, 409, 450-451, 454-457, 464-465
· Locating major countries, cities, and geographical features of places where the target language is spoken	SE/TE: xvii-xxix; 25, 44-45, 49, 68-69, 90-91, 94-95, 118-119, 142-143, 166-167, 187, 192-193, 211, 388, 390, 407
	TE: Vocabulary and Grammar Transparencies: Maps
	TECH: Companion Web Site: Online Atlas web code: jce 0002

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· Identifying examples of vocabulary, phrases, proverbs, and symbols from the target language that relate to other disciplines	SE/TE: 13, 17, 34, 35, 59, 74, 78-79, 81, 109, 124-125, 128-131, 138-139, 148-151, 152-155, 159, 160, 162-163, 179, 211, 231, 259, 283, 311, 389, 400-401, 402-403, 404-407, 409, 450-451, 454-457, 464-465
Comparisons	
8. Identify similarities and differences between words in the target language and in English, including pronunciation, intonation, stress patterns, and simple written conventions of language.	SE/TE: 13, 34, 39, 53, 57, 61, 89, 113, 136, 155, 183, 184, 210, 236, 257, 285, 310, 329, 357, 414, 438, 462
9. Compare holidays and celebrations of a target culture with those of the United States.	SE/TE: 16, 156, 163, 205, 220, 238-239, 337, 362
Communities	
10. Identify typical activities and events of a target culture.	SE/TE: 31, 42, 92, 95, 134, 163, 177, 185, 189, 190, 214, 238-239, 264
11. Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting.	SE/TE: 39, 63, 111, 137, 160, 182, 210, 253, 261, 267, 363, 389, 415, 463